

Transkrypcje nagrań

Zad. 1

1.1 (dziewczyna)

Honestly, I feel really angry about this project. I spent hours working on it, creating slides and checking everything. I kept asking the others to upload their parts, but nobody did. When I finally saw the final version, it wasn't even mine. I don't think it's fair that everyone gets the same mark.

1.2 (chłopak)

Well... I didn't really do much, that's true. But nobody explained clearly what I was supposed to prepare. I thought we were still planning everything. Then suddenly, it was the deadline. Next time, I really need clearer instructions.

1.3 (chłopak)

I wanted to help, but my laptop stopped working, my internet was slow and my phone battery was always dead. It was a terrible week. I know it sounds like an excuse, but technology really hates me sometimes.

1.4 (chłopak)

Group projects never work. Someone always does everything and the rest just disappear. Teachers think it teaches teamwork, but it mostly teaches how to argue in group chats. I would rather do a test than another group project.

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Zad. 3

I have been a teacher for over ten years, and I must admit that group projects are my biggest professional nightmare. Every time I assign one, I hope it will teach students cooperation and responsibility, but something always goes wrong. One student usually does all the work, while the others suddenly disappear or develop serious “technical problems”.

Online projects are even worse. Files get deleted, shared folders turn into chaos, and deadlines are treated like friendly suggestions. I also receive long messages explaining why someone couldn't help — broken laptops, slow internet or family emergencies that last exactly two weeks.

In the end, I don't really see teamwork. I see stress, arguments and one exhausted student asking why everyone gets the same mark. And honestly, sometimes I ask myself the same question.