

Transkrypcje nagrań

Tekst 1.1.

Girl: Mark, you look disappointed with your test result. What happened?

Boy: I knew all the answers! I understood the recording completely, but I still lost four points! Look at my paper – I wrote "neighbor" instead of "neighbour" and "Wednesday" without the "d". Spelling mistakes ruined my score! Next time I'll definitely re-check my writing before handing in the paper.

Tekst 1.2.

Boy: Look at Task 3 in my mock exam. The teacher gave me zero points for the whole task!

Girl: Oh, let me see. Ah, I get it! The instruction clearly says: "Uzupełnij luki w języku angielskim", but you wrote all your answers in Polish! Even if your translation was correct, CKE rules strictly require English answers here.

Tekst 1.3.

Boy: Hi Sophie! Are you heading home or staying for the extra English class?

Girl: I'm staying near the lockers for a moment to compare my test with Maya. We want to see which questions we missed before the bus comes.

Boy: Good idea! Finding out where you got caught in a trap is the best way to prepare for May.

Tekst 1.4.

Woman: Many students think that getting a 60% on a practice exam just means they need to work harder. But real progress happens when you analyze why you lost those 40%. Was it a vocabulary gap? A distractor? Or rushing through the questions? When you know the exact root cause of your lost points, your score jumps significantly in the next attempt.

Tekst 1.5.

Boy: Hi Oliver! It's Alex. I was looking at our exam grading sheet from yesterday. I noticed CKE has very specific rules about gap-fill tasks, and I found a great checklist online explaining how examiners score them. Do you want to go through it together afternoon? It really helped me understand my errors.

Zad. 2

Speaker 1: I used to get so upset whenever I saw red ink on my test. I just hid the paper in my bag and forgot about it. But my teacher showed me that analyzing errors isn't a punishment. Once I started analyzing why I chose option A instead of B, I realized I was falling for simple word traps. Now, red ink is just my personal roadmap to improvement.

Speaker 2: My biggest trap was always rushing. I used to skim through the instructions in three seconds. In one test, I missed three points just because I didn't notice I had to use NO MORE THAN THREE WORDS. I had the right idea, but my answer was too long. Now I always underline the task limits first.

Speaker 3: In open-ended listening tasks, I used to lose points even when I knew the audio inside out. Why? Because I didn't check if my inserted word fit the grammar of the whole sentence. A singular noun where a plural was needed ruined my answer. Now I always read the full sentence with my filled gap to see if it makes sense grammatically.

Speaker 4: I used to think I was just bad at listening. But after looking closely at my last three mock tests, I noticed a pattern: I never lost points on main ideas, only on details with tricky distractors. Knowing my exact weak spot allowed me to train specifically for that, rather than wasting time on things I already mastered.

Zad. 3.

Announcer: Attention all 8th graders! Are you tired of losing points on practice tests without knowing why? Join our "Mistake-to-Success" workshop next Tuesday right after your last class! During this 45-minute session, we will analyze real CKE evaluation criteria so you can read tasks like an examiner. Please bring your last mock test paper and a green pen to highlight your personal traps. As a special bonus, every participant will receive a free printed guide on how to avoid spelling and grammatical errors in open-ended gap-fill tasks. Don't miss it!

Zad. 4.

Speaker 1

I really don't understand why I lost two points in Task 4!

Speaker 2

Is it true that a small spelling error in Task 3 means zero points?

Speaker 3

I feel so demotivated because I made so many silly mistakes today.

Speaker 4

How did you manage to get 100% on the listening section?