

## **Transkrypcje nagrań**

### **Zad. 3**

#### **3.1 (uczeń)**

I only wanted to check my homework with AI, but now my teacher thinks I cheated.

#### **3.2 (nauczyciel)**

Using AI isn't forbidden, but students must understand and explain their work.

#### **3.3 (uczeń, kolega z klasy)**

Honestly, I don't see the problem. Everyone uses AI these days.

#### **3.4 (nauczyciel informatyki)**

AI doesn't think on its own – it analyses huge amounts of data.

### **Zad. 4**

#### **4.1 (uczeń – bohater tego mini-arkusza)**

At first, I thought using AI would save me a lot of time. However, when I had to explain my homework, I realised I didn't fully understand it. After rewriting the task on my own, I learned much more than before.

#### **4.2 (uczennica)**

I regularly use AI tools to revise vocabulary and grammar before tests. I never copy full answers, but I find the explanations very helpful. Thanks to that, I feel more confident in class and don't get into trouble.

#### **4.3 (nauczyciel)**

When a student suddenly starts using very advanced vocabulary or complex grammar, it often raises questions. In many cases, this is how teachers realise that AI might have been used without proper understanding.

#### **4.4 (inny uczeń)**

I noticed that I was relying on AI more and more and stopped thinking independently. My results didn't improve, so I decided to limit its use. Now I try to solve problems on my own first.