

Past Simple

vs

Past Continuous

PAST

E•N

**The
unfortunate
Fall**

One sunny afternoon, Tom was sitting on a bench in the park. He was scrolling through his phone, looking at pictures of cute animals. As he was laughing at a funny video, he didn't notice a soccer ball rolling towards him.



Suddenly, Sara, who was playing soccer nearby, shouted, "Watch out!" But it was too late.

Tom stood up quickly, and as he did, he tripped over the ball. He fell forward and, unfortunately, landed right on his nose. While Tom was lying on the ground, Sara ran over to help him. She asked if he was okay, and Tom, with a smile, said, "I think so, but my nose hurts a bit."



Sara helped Tom sit up and gave him some ice for his nose. They sat together until Tom felt better. From that day on, Tom was always careful to look around while he was scrolling through his phone.



Czas Past Continuous służy do opisywania czynności trwających w określonym momencie w przeszłości (np. „was scrolling”, „was playing”), podczas gdy czas Past Simple opisuje czynności, które miały miejsce w konkretnym czasie (np. „shouted”, „fell”). Mam nadzieję, że kombinacja tych czasów w przeczytanym opowiadaniu ułatwi Ci zrozumienie różnicy między trwającymi a zakończonymi działaniami w przeszłości.



Zad. 1. Czasowniki w nawiasach wstaw w Past Continuous lub Past Simple.

1. One sunny afternoon, Tom ____ (sit) on a bench in the park.
2. He ____ (scroll) through his phone when he ____ (hear) a shout.
3. Sara ____ (play) soccer when the ball ____ (roll) towards Tom.
4. Tom ____ (stand) up quickly and ____ (trip) over the ball.
5. He ____ (fall) on his nose because he ____ (not/look) around.
6. Sara ____ (run) over to help him after he ____ (land) on the ground.
7. They ____ (sit) together until Tom ____ (say) he ____ (feel) better.





Zad. 1. Czasowniki w nawiasach wstaw w Past Continuous lub Past Simple:

1. One sunny afternoon, Tom **was sitting** on a bench in the park.
2. He **was scrolling** through his phone when he **heard** a shout.
3. Sara **was playing** soccer when the ball **rolled** towards Tom.
4. Tom **stood** up quickly and **tripped** over the ball.
5. He **fell** on his nose because he **wasn't looking** around.
6. Sara **ran** over to help him after he **landed** on the ground.
7. They **sat** together until Tom **said** he **felt** better.



Zad. 2. W oparciu o przeczytane opowiadanie odpowiedz na pytania.

Zad. 2. Answer the following questions based on the story:

1. What was Tom doing when he fell?
2. Who was playing soccer nearby?
3. What did Sara do when Tom fell?
4. How did Tom feel after the fall?



Zad. 3. Uzupełnij dialog wstawiając czasownik podany w nawiasie w czasie Past Simple lub Past Continuous.

The Lost Phone

Lucas: Hey Emma, were you playing that new mobile game yesterday evening?

Emma: Yes, I ____ (try) to beat the high score when something crazy ____ (happen). What were you doing around 7 PM?

Lucas: I ____ (work) on my history project. But tell me, what happened with your game?

Emma: While I was concentrating on the game, I ____ (not/ realise) my phone was

slipping out of my hand. It fell and went under the couch.

Lucas: Oh no! ____ (find) it?



Emma: Eventually, yes. I ____ (search) for almost an hour. I had to move the couch and guess what? I ____ (find) not just my phone but also my lost earbuds.

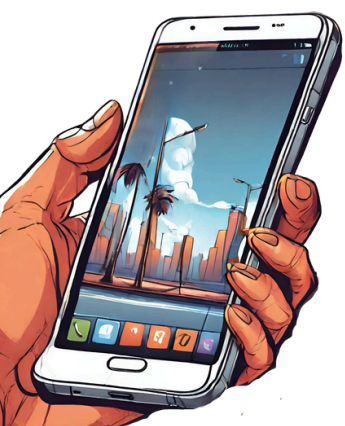
Lucas: That's lucky! I ____ (lose) my keys last week and was looking everywhere. I found them in the fridge, can you believe it?

Emma: In the fridge? How ____ they ____ (get) there?



Lucas: I have no idea. I must have put them there while I ____ (grab) a snack.

Emma: Well, I'm glad we both found our lost items. Let's be more careful next time!



The Lost Phone

Lucas: Hey Emma, were you playing that new mobile game yesterday evening?

Emma: Yes, I **was trying** to beat the high score when something crazy **happened**.

What were you doing around 7 PM?

Lucas: I **was working** on my history project. But tell me, what happened with your game?

Emma: While I was concentrating on the game, I **didn't realise** my phone was slipping out of my hand. It fell and went under the couch.

Lucas: Oh no! **Did** you **find** it? Emma:

Eventually, yes. I **was searching** for almost an hour. I had to move the couch and guess what? I **found** not just my phone but also my lost earbuds.

Lucas: That's lucky! I **lost** my keys last week and was looking everywhere. I found them in the fridge, can you believe it?

Emma: In the fridge? How **did** they **get** there?

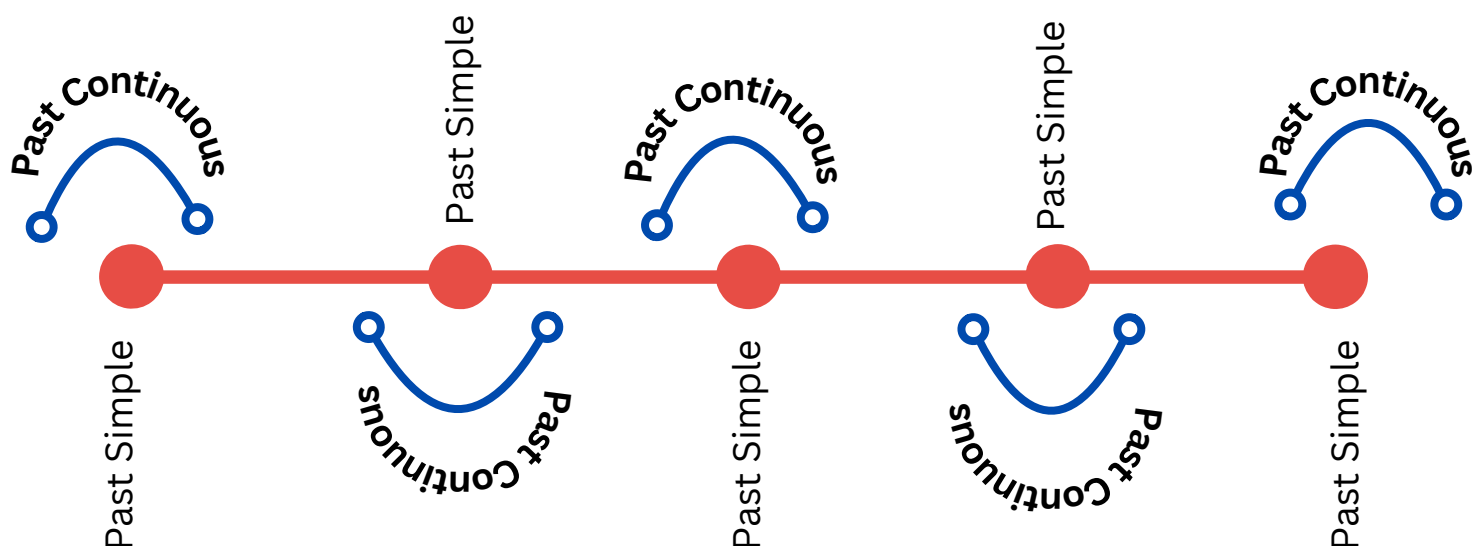
Lucas: I have no idea. I must have put them there while I **was grabbing** a snack.

Emma: Well, I'm glad we both found our lost items. Let's be more careful next time!

Stworzenie osi czasu może być dobrym sposobem na przyswojenie sobie omawianych czasów. Oto przykładowa oś czasu pewnego ucznia.



Zad. 4. Uzupełnij oś czasu wstawiając czasownik podany w nawiasie w czasie Past Simple lub Past Continuous.



Czasu Past Simple - dla czynności ukończonej w określonym czasie w przeszłości.

Czas Past Continuous - dla czynności, która miała miejsce około określonego czasu w przeszłości.

- 8:00 AM: I _____ (woke) up to the sound of my alarm.
- 8:15 AM: I _____ (take) a shower when I _____ (hear) my phone ring.
- 8:30 AM: I _____ (eat) breakfast while my cat _____ (play) with her toys.
- 9:00 AM: I _____ (leave) the house to meet my friend at the park.
- 9:30 AM: We _____ (walk) around the lake when it _____ (start) to rain.
- 10:00 AM: We _____ (take) shelter under a tree and _____ (wait) for the rain to stop.
- 10:30 AM: The rain _____ (stop), and we _____ (continue) our walk.
- 11:00 AM: I _____ (return) home and _____ (start) doing my homework.
- 12:00 PM: I was _____ (work) on my math exercises when my mom _____ (call) me for lunch.
- 1:00 PM: After lunch, I _____ (play) video games when my sister _____ (ask) me to help her with her project.

- 2:00 PM: We ____ (look) for materials when we ____ (find) an old photo album.
- 3:00 PM: I ____ (finish) helping my sister and ____ (go) back to my video games.
- 4:00 PM: I ____ (chat) with friends online when I ____ (realise) I hadn't finished my homework.
- 5:00 PM: I ____ (complete) my homework and ____ (feel) relieved.
- 6:00 PM: My family and I ____ (have) dinner together.
- 7:00 PM: I ____ (watch) my favorite TV show when my friend ____ (text) me about the homework.
- 8:00 PM: I ____ (help) my friend with the homework questions over the phone.
- 9:00 PM: I ____ (read) a book before bed.



- 8:00 AM: I **woke** up to the sound of my alarm.
- 8:15 AM: I **was taking** a shower when I **heard** my phone ring.
- 8:30 AM: I **was eating** breakfast while my cat **was playing** with her toys.
- 9:00 AM: I **left** the house to meet my friend at the park.
- 9:30 AM: We **were walking** around the lake when it **started** to rain.
- 10:00 AM: We **took** shelter under a tree and **waited** for the rain to stop.
- 10:30 AM: The rain **stopped**, and we **continued** our walk.
- 11:00 AM: I **returned** home and **started** doing my homework.
- 12:00 PM: I **was working** on my math exercises when my mom **called** me for lunch.
- 1:00 PM: After lunch, I **was playing** video games when my sister **asked** me to help her with her project.

- 2:00 PM: We **were looking** for materials when we **found** an old photo album.
- 3:00 PM: I **finished** helping my sister and **went** back to my video games.
- 4:00 PM: I **was chatting** with friends online when I **realised** I hadn't finished my homework.
- 5:00 PM: I **completed** my homework and **felt** relieved.
- 6:00 PM: My family and I **had** dinner together.
- 7:00 PM: I **was watching** my favorite TV show when my friend **texted** me about the homework.
- 8:00 PM: I **helped** my friend with the homework questions over the phone.
- 9:00 PM: I **was reading** a book before bed.



Zad. 5. Znajdź błędy w zdaniach i popraw je.
Błędy wynikają ze źle użytego czasu. Niektóre
zdania są poprawne

1. I was watched a movie when you called me.
2. She cook dinner when the guests arrived.
3. They plays soccer every Saturday.
4. We was eating when the power went out.
5. He is find his keys in the sofa yesterday.
6. The cat were sleeping on the chair all day.
7. You did not went to the store last night?
8. I am try to call you when my phone died.
9. She was fell asleep before the movie ended.
10. They is walking to school when it started to rain.
11. We were went to the beach last summer.
12. He did not knew the answer to the question.
13. The dog eat his food and then lay down.
14. You were not understand the instructions clearly.
15. I thinked about you the whole day.

16. She was buy a new dress for the party.

17. They swam in the lake every morning last summer.

18. We was planning our trip when you called us.

19. He is lost his wallet in the park.

20. You were not listen to the teacher.



Key with Corrected Sentences:

1. I **was watching** a movie when you called me.
2. She **was cooking** dinner when the guests arrived.
3. They **play** soccer every Saturday.
4. We **were eating** when the power went out.
5. He **found** his keys in the sofa yesterday.
6. The cat **was sleeping** on the chair all day.
7. **Didn't you go** to the store last night?
8. I **was trying** to call you when my phone died.
9. She **fell** asleep before the movie ended.
10. They **were walking** to school when it started to rain.
11. We went to the beach last summer.
12. He **did not know** the answer to the question.
13. The dog **ate** his food and then lay down.
14. You **did not understand** the instructions clearly.
15. I **thought** about you the whole day.

16. She **was buying** a new dress for the party.

17. They swam in the lake every morning last summer. (to zdanie jest poprawne - odnosi sie to sytuacji rutynowej)

18. We **were planning** our trip when you called us.

19. He **lost** his wallet in the park.

20. You **were not listening** to the teacher.

An illustration of a study nook. At the top, a wooden-framed chalkboard has a small sign hanging from it with the letters 'E·N' in black, where the dot is green. Below the chalkboard, the text 'Odkrywaj świat angielskiego dzięki' is written in white. In the center, the words 'English Nook' are displayed in a large, white, rounded font, with the two 'o's in 'Nook' each having a small orange dot. Below the text, a wooden desk holds a stack of books on the left, a white mug in the center, and a small orange object on the right. To the right of the desk is a wooden stool with a stack of papers on it. On the floor to the left of the desk is a blue bag with an orange tag. The background is a dark grey chalkboard, and the floor is made of wooden planks.

E·N

Odkrywaj świat angielskiego dzięki

English Nook